

## **Activity Evaluation Form for California MCLE**

#### Please Print Your Answers and Return Form to Provider

Provider: UC Berkeley School of Law

Provider Number: 02442

Title of Activity: 2nd BCLT Advanced Life Sciences Institute (Day 1) Date of Activity: Tuesday, May 21, 2024 Time of Activity: 8:55 AM - 2:00 PM Location of Activity: B-CLE Webcast

Total Eligible California MCLE Credit Hours: 5.00 hours

#### Please Evaluate this Course by Completing the Table Below

Question	Yes	No	Comments
Did this program meet your educational objectives?			
Were you provided with substantive written materials?			
Did the course update or keep you informed of your legal responsibilities?			
Did the activity contain significant professional content?			
Was the environment suitable for learning (e.g., temperature, noise, lighting, etc.)?			
Other criteria:			
Other criteria:			

# Berkeley Law

#### Please Rate the Instructors or Panels of the Event by Completing the Table Below

Parter 1 - impacts of Ars kapid kise in the the sciences			
(Speaker)	On a scale of 1 to 5 (with 1 being Poor and 5 being	Rate	
	Excellent) rate the items below	1 - 5	
Michelle Chen, In Silico	Overall Teaching Effectiveness		
	Knowledge of Subject Matter		
Hans Sauer, BIO	Overall Teaching Effectiveness		
	Knowledge of Subject Matter		
AJ Tibbetts, Greenberg Traurig	Overall Teaching Effectiveness		
	Knowledge of Subject Matter		

## Panel 1 - Impacts of AI's Rapid Rise in the Life Sciences

## Panel 2 - Licensing and Deals Update: Universities and Private Parties

(Speaker)	On a scale of 1 to 5 (with 1 being Poor and 5 being Excellent) rate the items below	Rate 1 - 5
Ryan Daniel, Fresenius Kabi	Overall Teaching Effectiveness	1 5
	Knowledge of Subject Matter	
<u>Georgina Jones Suzuki</u> , Ropes	Overall Teaching Effectiveness	
& Gray	Knowledge of Subject Matter	
Todd Trattner, Gibson Dunn	Overall Teaching Effectiveness	
	Knowledge of Subject Matter	

## Panel 3 - Life Sciences Funding Models and Mechanisms

(Speaker)	On a scale of 1 to 5 (with 1 being Poor and 5 being	Rate
	Excellent) rate the items below	1 - 5
Paul Billings, Biological Dynamics	Overall Teaching Effectiveness	
,	Knowledge of Subject Matter	
<u>Vern Norviel</u> , WSGR	Overall Teaching Effectiveness	
	Knowledge of Subject Matter	

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### Panel 4 - Amgen One Year Out: What Have We Learned?

(Speaker)	On a scale of 1 to 5 (with 1 being Poor and 5 being	Rate
	Excellent) rate the items below	1 - 5
Doug Behrens, Covington	Overall Teaching Effectiveness	
	Knowledge of Subject Matter	
Sabrina Poulos, Goodwin	Overall Teaching Effectiveness	
	Knowledge of Subject Matter	
Allison Schmitt, BCLT (Moderator)	Overall Teaching Effectiveness	
	Knowledge of Subject Matter	

### Panel 5 - Obviousness-Type Double Patenting post-*Cellect*: Strategies and Best Practices

(Speaker)	On a scale of 1 to 5 (with 1 being Poor and 5 being	Rate
	Excellent) rate the items below	1 - 5
<u>Gabrielle LaHatte</u> , Latham	Overall Teaching Effectiveness	
	Knowledge of Subject Matter	
Meghan McLean Poon, Morrison Foerster	Overall Teaching Effectiveness	
	Knowledge of Subject Matter	

## Panel 6 - Anti-Counterfeiting & Patient Safety

(Speaker)	On a scale of 1 to 5 (with 1 being Poor and 5 being	Rate
	Excellent) rate the items below	1-5
<u>Lori Mayall</u> , Gilead	Overall Teaching Effectiveness	
	Knowledge of Subject Matter	
<u>Eva Yin</u> , WSGR	Overall Teaching Effectiveness	
	Knowledge of Subject Matter	
David Light, Valisure	Overall Teaching Effectiveness	
	Knowledge of Subject Matter	